The more corrupt a state -

PRO



TEM

the more rules. - Tacitus.

Volume VI, Number 16

The Student Weekly of Glendon College, York University

Toronto, Canada, January 19, 1967

R & W, Cultural Reps **Off Council**

In a meeting Tuesday night, the Student Council removed Cultural Affairs and R & W from Council. The two organizations will now become commissions and as such will be responsible to the Treasurer. They

will have no vote on Council.

In his report on the Constitution, Mike Smedley had originally recommended that the Cultural Affairs Chairman stay on Council and that R & W Chairmen be removed. However, Gary Smith moved to remove Cultural Affairs. Mark Dwor (Cultural Affairs Chairman) supported the motion, saying that running his programme and sitting on council was too much work.

In a discussion of R & W Marg Buchan stated that she opposed the removal of R & W representatives from Council on the grounds that R & W provides a service to the students and is representative of them in view of the election of R & W representatives by the students.

In another change, Neil Gold moved that the R & W be chaired by one person only (female or male) elected in the Spring elections. The winner of the election would choose an assistant (from the opposite sex). The motion was carried despite opposition from Marg Bu-

Mr. Smedley's report also recommended the addition of a new member to council. This member would be the Communications Offiby Murray Coolican

cer and would be responsible for the liaison between the student body and the Student Council. He will also be responsible for Council publications (e.g. Pro Tem, Janus).

The report was accepted, Marg Buchan and Paul Gardner providing the only opposition.

A letter from Mr. Berg (Senior Administrator of Glendon) charged Council \$72 for damage to the lawn in front of the Women's Residence after a dance before Christmas. Rick Shultz opposed the letter and moved that the matter be sent to the Committee on Student Affairs (C.O.S.A.). In his objection Rick said, *Council is responsible to and not for the students as a representative council." Mr. Gardner and Mr. Dwor also objected contending that the responsibility for the damage lies in the incompetence of the Security Guards. Mr. Gardner also stated that if Council pays for the damage, then it should be after the work is done and a bill is presented. There was also no evidence that the damage was caused by residence, Glendon or outside students. Shultz's motion was passed.

In other Council business \$54 was given to the French Club and the \$700 allotted to the Radio Club will not be given, because they have not bought the equipment they

planned to.

Students to Sit on Board-Senate Committee

The Board of Governors-Senate liaison Committee decided at its meeting last Thursday to invite two students to become members.

Jim McDonald, Glendon College Student Council President, who received a letter from the committee on Monday, said that he was very happy with the move.

The composition of the Board-Senate Committee is as yet not completely definite but about five each of facand administration members as well as the two students will be seated. How the student representatives will be chosen has yet to be decided.

The

recommend how York University will be governed in the future. Such topics as student representatives on the Board of Governors and on the Senate will likely be discussed. The Committee will meet in camera with only

invited guests present.

The brief on 'Student Participation in the Government of York University' presented to Glendon Student Council by Vice-President Rick Shultz on Oct. 17 and now being considered by the administration recommended that the 'special joint Senate-Board Committee... be expanded to include sevided. eral student representa-Committee will tives.

Founders Dons **Ban Student**

Founders' College day student Fred Holmes has been banned from residences on that College by residence

Earlier, Holmes was charged by Dons Joanne Albright and Linda Newmarch with four violations of women's residence visiting hours. When his case was taken to the student court (since the Residence Councils were unwilling to

enforce the rules) the court threw out the charges because the evidence of the Dons was not corroborated.

Last Saturday, the Dons issued a memorandum to residence students proclaiming that they had a right to discipline delinquent students on their own. The Dons said they would give up their new-found power when the Residence Councils prove they will enforce residence rules.

ACSA DEBATE

by Ron Kanter









Over 400 students.crowded into the Old Dining Hall on Tuesday to hear widely differing views on the Advisory Committee on Student Affairs. The present conception of the committee was under fire over two issues. The Student Council considered five student representatives out of 18 on such a committee wholly inadequate and found no justification for holding committee meetings in private.

Henry Best, Director of Student Affairs, put forth the administration view that 'a discussion of ACSA should happen within the context of the wide-spread discussions that are taking place about university government both at York and elsewhere.' Then he restated a decision of a Board-Senate Committee which had just been announced by Jim McDonald. Two student representatives are to be appointed immediately to the joint executive committee which is considering the future of the York administration.

Mr. Best believed that this considerable achievement will make York the only university in Canada which has students sitting on its highest councils. This action was taken in spite of the irresponsible actions of some students who disregarded existing rules.'

Representing the students, Council Vice-President Rick Shultz welcomed the new appointments, but reminded Mr. Best that ACSA was the issue at hand. "We submit that free inquiry, openness of discussion, a sense of values and the courage to defend them publicly are integral parts of education within the college community.

According to Mr. Shultz, the students seek only a responsible role in this community, not a banana republic under the mob rule of undergraduate tyranny. However students surely deserve equal representation on a committee dealing only with their non-academic affairs.

By considering all matters in camera 'the committee delegates students to the role of passive rubber stamps to administration decisions.' Secrecy pro-Secrecy promotes distrust, and cleavage within the university community. Such representation without openness would, in the words of the Duff-Berdahl Report 'effectively silence the student representative and drive a wedge between him and his fellow students.' Mr. Shultz questioned the administration view that 'publicity would reduce the possibility of frank discussion by making the committee a political arena. The student compromise concerning press coverage was restated.

Where do we go from here if President Ross persists in running the committee in this manner? I don't want to advocate civil disobedience but there are dangers in continuing with an unrepresentative committee.

Mr. Best replied that the president has 'not only the power but the responsibility for the students of this university, which he must be free to exercise as he sees fit.' He felt that the principle of more student responsibility had been accepted by Dr. Ross. 'We want to see all parts of the university take a full role in the decision making process. That principle is not the problem, but rather the means by which student responsibility can best be achieved.'

The one hour session produced few visible concessions on either side. Mr. McDonald feels that ACSA constitutes a major issue, especially as the operation of this committee may set a harmful pattern for the future. 'The council will decide to return to ACSA only over my resignation. By contrast Mr. Best considers the whole issue of ACSA 'relatively unimportant in determining the students' role in the power structure of the university.

In spite of the obvious lack of agreement on the questions discussed. Jim felt that the debate was a most worthwhile council project in that such a large number of students had the issues which concern their brought before them.

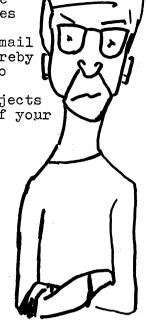
(In his speech on ACSA, Mr. Best accused Pro Tem of printing remarks made at a private meeting. When it was pointed out that such remarks appeared in another York publication, Mr. Best apologized to Pro Tem for his error.)

APOLOGY

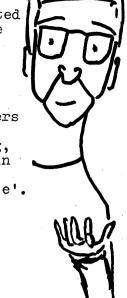
In our editorial of January 12 concerning facts of Residence Council we may be faulted for attributing to individuals quotations from secondary sources. For this we apologize and promise it will not happen again.



In certain of the psychology courses the system of democratic blackmail is practised whereby you are forced to volunteer as experimental subjects or you lose 5% of your term mark.



However students, being the sophisticated devils they are these days, tend to spot the purpose of the experiment which can really foul-up the results sometimes. Hence the experimenters are forced to use elaborate red-herring, disguise techniques in order to further the ends of their 'science'.



In one experiment I was in, I figured it was concerned with groupcooperation. A team of five others and myself, with two buckets between us, had to transfer the water from the field house swimming pool to a series of polyethylene bags which were suspended from the ceiling of the old dining hall.

As we were panting up and down the hill, some guy in a white coat timed us with a stop watch and made sure we didn't spill any water. When all the water was safely in the old dining hall we had to complete a questionnaire to say how much we had enjoyed the experiment.



I discovered afterwards that the water-carrying bit had just been a subterfuge and that the questionnaire we completed was actually a test for latent homosexuality.



In the last experiment I had to take part in I found myself alone in a cubicle affair just four bare walls. I figured the experiment was either about the general effects of sensory deprivation or possibly the isolation factor in stamina-destruction Anyways, I stuck it out in there as long as I could but I finally collapsed after the fifth day. -It turned out that the actual experiment was next door but I had wandered into an empty broom-closet.

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Bob White Sets Scoring Mark — 35 against RMC First League Victory 6-5 over Rye

iournied to Kingston and Montreal last weekend for three exhibition games. The outcome was a 81-63 swamping of R.M.C., a loss to MacDonald College 70-54, and finally, in the Windigoes' third game in less than 48 hours, a 81-67 loss to Mc-

The game at R.M.C. saw two new school records set for York University when a new team scoring record came about with the Windigoes putting 81 points through the hoop (the previous high total had been 77). The other record was the individual high total for a single player when our centre, Bob White, rammed through 14 field goals and 7 foul shots for a total of 35 points! This surpassed the old record set by Don Allen four years ago when he got 29.

In the game at Kingston, York overcame an early 29-17 lead by the Cadets and gradually wore down both the lead and the opposition. Everybody played well for us and other noticeable scorers included Brooke Pearson with 21 points and Dave Cairns who scored 13.

The team then journied onto Montrear and lost to MacDonald after leading at the half by 4 points. How-ever, the added height plus the fast break of the opposition took their toll in the second half and York succumbed. Pearson and White led the Windigoes with 12 points apiece while Pete Young had 11.

Our third game, against McGill, figured to be a slaughter on the part of the Redmen, For, one of our starters, Pearson, had to return home before the game; captain Chuck Gordon

was hampered severely by a foot injury; this was the third game in three days; McGill averaged 2" more per man: centre White had three fouls on him within the first five minutes of the game and at one point the Windigoes trailed 13-2.

Nevertheless, in a gutty performance and with the aid of fine games by Pete Young and Dave Cairns, the Windigoes fought back again and again and proved that with a healthy team, they would have beaten McGill. There is absolutely no doubt about it! High scorers were Young with 19 and Cairns with 18.

The next home game is on Jan 24 at home against Detroit Tech. They deserve your united support against these American opponents and there is nothing that will help as much as the sight of 400 people jammed in the gym to see the Windigoes.

Warren Major

INTERVIEW WITH DR. JOHNSON

York University Basketball Windigoes emerged from the past weekend's heavy schedule of exhibition games with one victory and a pair of losses. Pro Tem asked their coach, Dr A.C. Johnson, for his assessment of the team's past performance, and also for a few predictions about strengths and weaknesses for the balance of the sea-

In that deepest of King-ston dungeons, the Royal Military College gym, York posted a convincing 81-63 win over the well-drilled and ever-speedy cadets. The "Doc" was particularly ecstatic about the play of centre Bob White, who rebounded and checked ferociously and casually dumped in 35 points (a team record). For perhaps the first time in living memory, York was offensively strong up the middle, taking the pressure off the outside shooters.

The story of the MacDonald game was one which all loyal Windigo fans have heard before. Holding a halftime lead of four points, Gill fast breaks again

the Red and White were stampeded off the score sheet by a fast-breaking and revigorated opposition. Dr. Johnson felt that better conditioning and a sharper defensive performance by the York guards was the only solution. Excepted from this censure was diminutive Dave Anderson, who in the words of his coach "played wonder-ful ball for all 3 games. His forechecking and generally fast defensive work were disruptive to the opponents' attack; his ball handlings, organizing ability and team play balanced his performance"...

On the third continuous day of action, York bowed to Mc-Gill. "No doubt we would have won with Brooke Pearson, who had to return to Toronto", insisted Dr Johnson, who does not bear loss lightly. York's Bob White ran into foul trouble early in the game, but the coach was quite pleased with Tom Sherwood's substitute performance. Windigoes actually assumed a small lead in the third quarter but a few Mcsealed York's fate.

Was there a possibility that York might try a fast Break? No, replied Dr Johnson. "Whatever energy we have we should use for stopping our opponents' breaks and capitalizing on their errors. With our 35% accuracy from outside we should set and shoot. We will speed up our play but not break.'

What are our prospects for coming games? "We should repeat our victory over W.O.I.T., and expect to match Ryerson closely". Laurentian, who have beaten York, and Osgoode, who have beaten Laurentian, and Waterloo Lutheran, who beat everyone, pose definite threats.

Will York scrap its somewhat static stand-and-shoot approach? "We will sharpen our fundamentals, practise against the man-to-man defence, and screen and fake. We have a group of boys sufficiently smart to play ad lib ball. Come and see Windigoes ad lib against Detroit Institute of Technology, Glendon Filedhouse, Tues Jan 24 at 8:30 p.m.

Ian Wightman

INTRAMURAL ROUNDUP

BASKETBALL

Results: Jan. 9-13 3rd year 50 E House 6 2nd year "A" vs. D House (Double default) B House 63 C House 23 3rd year 42 A House 8

League Standings: to Jan. 16

W I FOR ACAINST DOINTS

	VV	L	rok	AGAINSI	LOIMID
B House	4	0	183	63	8
3rd year	3	0	121	2 1	6
2nd year "A"	3	1	71	45	6
4th year	2	0	68	41	.4
lst year	2	1	71	36	4
C House	1	2	82	117	2
2nd year "B"	0	2	11	73	0
E House (exhibitions)	0	3	45	141	0
D House	0	4	42	129	0
A House	0	5	58	187	0

TOP FIVE SCORERS		PTS.	AVG.
Bill Larkin, 3rd year		53	17.7
Warren major, B House		65	16.3
Tom Sherman, 4th year		24	12.0
Mark Anderson, B House	2	23	11.5
Paul Rollinson, C House		33	11 0

HOCKEY

Results: Jan. 9-13 2nd year "B" 8; 3rd year "A" 3 1st year "A" 7; 1st year "B" 2 D House 5; 4th year 2 3rd year "B" 8; 2nd year "A" 3 1st year "A" 1; 3rd year "A" 1 E House 6; B and C House 4

This week:

Mon. Jan. 23, 5:00 6:00

4th year vs. 3rd year 2nd year "A" vs. 2nd year "B"

Tues., Jan. 24, 4:30 5:30

A House vs. C House lst year vs. 3rd year.

Millers come alive - win 3 games

The York Millers are really rolling now. Last week's 7-4 loss to Laurentian was the tip-off that our hockey representatives were beginning to jell. This week's games proved it.

In the Millers' first league victory of the season, last Wednesday, Fred Pollard scored his second goal of the game with only 3 minutes remaining to enable the home team to squeak by the Ryerson Rams 6-5. It was a tough loss for the Rams who might easily have won the contest if their goalie, Bob Stoddard, had been any match for York's combination of Dave Halse and Norm Sparrey between the pipes.

Each team scored 2 goals in each of the first two periods, indicative of the scrappy, tightly matched play that ensued throughout the game. Ryerson pulled into 1-goal leads 4 times only to have the Millers retaliate and draw even. Bruce Easson and John Mc-Cormick scored York's first period markers, - Johnny Mack's goal coming from a scramble at the Ram goalmouth while Ryerson's Jim Stuart was sitting out two minutes.

Captain Eric McGlening was rewarded for his fine play in the second period as he scored at the 12:42 mark, evening the count at 3-3. Ryerson's Bob Stephenson scored his first of two goals at 13:28, setting the stage for a greatly disputed goal by Fred Pollard at the 20:00 minute marker. Out of a frenzy of arms and legs, Pollard bashed home the equalizer just as the siren went off. Ryerson players argued vehemently that the siren did not coincide with the little green light over the goal judge's booth. The referees overruled the objection however.

At the intermission, Coach Purcell lid into his players for their nonchalant backchecking, singling out Bruce Bell as the only player keeping with his check all the time.

Bruce Easson hammered in his second goal of the Ian Wightman

game, third of the season, at 1:05 to give the Millers their first lead, but 11 minutes later the margin was erased as Bob Stephenson scored his second. Then, at 12:00 Fred Pollard scored the winner on a blatant defensive lapse by a Ram rearguard. Fred had ample time to pick his corner after the puck came out from the corner to him as he stood all alone. York got a brief score with only 30 seconds remaining when Rick Brown took a tripping penalty. The threat was short-lived however as Ryerson bungled their chance, receiving a minor penalty at 19:40 for too many men on the ice.

On the heels of the Laurentian loss came a 8-4 drubbing of the Willowdale Rangers in which the Millers exhibited a fearful offence, bolstered by the presence of last year's high scoring captain, Bruce Walker, who scored 2 goals. Unfortunately, Bruce only dropped in to have a little exercise in an exhibition game and we won't see any more of him.

Another exhibition game was played Saturday in Kingston. York tripped R.M.C. 4-3 in an exciting comefrom-behind victory. The Millers overcame a 3-2 R.M.C. lead after 2 periods on goals by Dave Carson, assisted by Bruce Bell and Craig Dunnett, and Bruce Easson, from the Pollards. Fred and Kent. Frank Crawford picked up the earlier scores.

That's 18 goals in three games, ample evidence that the Millers are a scoring threat and completely contradictory to the lone goal in their first 3 regular seacontests. Waterloo Lutheran is the next opponent, 3:00 this Saturday at the North Toronto Arena (2 blocks west of the Eglinton Subway terminal). If you can't get there by yourself, come in a crowd; a bus leaves Glendon Hall at 2:00. Don't miss the athletic highlight of our Winter Carni-

Murray Young Leads Swimmers to Second Place

88
54
52
44
•
13

Last Saturday, York's swim team, paced by the outstanding individual performance of Murray Young, captured second place in a five team meet held at Queen's University in Kingston. In addition to Young's victories in the 200 and 500 yard freestyles and 200 butterfly, Nico Van Duyvenbode swam remarkably well to finish second in both the 50 and 100 yard freestyles, Ted Bilyea recorded two second place finished in the 100 and 200 yard backstroke

events and the 400 yardfreestyle relay team finished second, losing first place when one of the team missed his turn due to the somewhat murky condition of the water. Next Tuesday, York is host to Detroit Tech at the York Campus in the new Tait Mackenzie Physical Education Building at 7:00 p.m.

This was an exceptional performance by the team as all of its opponents were well established teams. The assault on the record book continued as five new team records were set by Bilyea in the 200 back stroke. Van Duyvenbode in the 50 free, Bell in the 200 Individual medley, and Szaraz in the 100 and 200 yard breaststroke.

SOOPER SNOW BOWL

ball, soccer and rugger.

Rules:

1. Each team must consist of 7 players. 2. 3 teams play at 1 time.

3 in 1 combination of foot- 3. Goals for and against determine winner.

> Team lists must be submitted by Fri., 6:00 p.m. Game time is 11:00 a.m. Saturday.

EDITORIALS

THE GLENDON COLLEGE PROGRAMME, CHAPTER ONE: IN WHICH A PRINCIPLE IS ESTABLISHED

Tuesday's meeting in the them. Old Dining Hall focused the attention of Glendon students on the struggle their council has been fightly affective. since the inception of Presi- ular decision can say, dent Ross' Advisory Com- have an advisory commitmittee on Student Affairs. tee." Period. Is this what ACSA, as it is now constituted, might be ludicrous if ignores.

members, only five are stu- concerned. Mr. Henry Best, dents. ulty members would be think not. present, and therefore, more Another objection to open guarantee this.

ACSA is immoral because it meets in secret-what PRO TEM has called tween the handshake at the earlier "in camera obscura". Neither its recommen- well at graduation ceremondations nor the essence of ies? its discussions is made public. The Committee meets ratise ACSA, it is imporin secret according to Mr. Best, because it feels that by doing so, it can have run this university; they do freer and more earnest dis- want, however, a hand in cussions as its members do HOW it is run. It is not a not have the worry of having to account for their views publicly.

if its recommendations are given openly, with majority and minority viewpoints on them, then students can judge their validity -- before the produces a fait accompli. open inquiry and discussion. The university is contra-

vening its own stated objectives. A secret ACSA, too, creates a "we-they" feeling towards administra-

on the struggle their council has been fighting for them Ross, after making an unpop-

we really want? The principles of non-seit weren't for the import- crecy and equal student reance of the principles it presentation are interwoven -one is not tenable without It is ridiculous that, on the other. This must be made a committee of eighteen crystal clear to everyone

This issue concerns the the President's Director of faculty as well as the stu-Student Services, said that dents. Do you want to teach students are outnumbered on spineless cretins who hand the Committee because at their rights as citizens to any set time, not all the fac- an arbitrary authority? We

faculty members were ap- ACSA meetings is that stupointed to allow for equal dents have recourse to other representation. Come on, methods of stating their now, Mr. Best, do you really views. They have their Counexpect us to accept such cils, their newspapers, and reasoning? This sort of personal audience with Dr. equivocation by the adminis- Ross. These arguments trators must stop. Students are self-evidently fatuous. constitute at least 75% of the Council sent President Ross university community. We a letter with 15 deeply-confeel that any committee deal- sidered questions about the ing only with student affairs university. In his reply, must be composed of at least the President mentioned 50% students. Otherwise, these points only in a short student opinion is at a strong paragraph saying that he ap-disadvantage and the com- preciated Council's interest. mittee's recommendations Of what value, too, are inmust always be suspect. On dividual conversations with such a committee, student Dr. Ross when he treats a views must be considered Council President as though carefully and only 50 per he were the lowest factory cent representation can hand in audience with one of the Fords. For that matter, how many students get to meet Murray G. Ross be-Freshman Tea and the fare-

In the struggle to democtant that we emphasize that students do NOT want to case of wanting to turn the University upside-down but to keep its right side up. We believe, however, that As well, we do not deny its recommendations are Dr. Ross's legal right to establish any committee with any composition he chooses. What we do question is the moral legitimacy of a com-President acts on them and mittee on student affairs on which students are outnum-Secrecy, too, is against the bered and which meets in secentral academic precept of cret. In our opinion, ASCA as it is constituted at present has no moral justification.

So far, we have spoken of only superficial issues in the ACSA struggle. Basicaltion among students. It ly, fundamentally it is a shows that the administra- struggle to establish a printion feels students cannot ciple: that York or any other be trusted with ACSA's re- university is an academic commendations before the community. This community President has implemented is composed of 3 groups:



administration, faculty, and students. In effect, the first is the most subordinate, as its members are servants to the other two groups. A university is not an administrative invention. The perfection of its efficiency by geniuses of manipulation is not why it has been created. (Indeed, it may be suggested that 'efficiency' is a dirty word on a university campus.) Students--yes, you-are the primary social purpose for its existence and on that basis your voice must be heard and heeded!

This principle must stand. Our administration cannot be allowed to give only lip service to it. We have to show them that ideals must become fact.

Several years ago, a younger, idealistic academician wrote an excellent book called 'The New University'. We suggest that the newly appointed director of Continental Can sit down some evening soon and read it.

Dear Sir:

Judging from the editorial and article written concerning the Women's residence, I feel it is necessary to clarify what I consider to be an erroneous assumption on the part of those responsible for these articles.

One of the constitutional rules reads 'Men guests in the women's houses and women guests in the men's houses shall be signed in and out of the houses in a book to be kept at the front door of the house concerned and the time of arrival and departure shall be noted.' (rule number 8)

The purpose of my motion presented at the Residence council meeting (Jan. 4) was twofold: (1) to remove the responsibility for the guest book from the individual houses and to place it with the porter in the central foyer. (2) to delete the portion of the rule concerned with the notion of arrival and departure times of guests'.

The aggravations and assumptions resulting from this motion are not warranted. The motion was not to establish new restrictions on the residence but merely to

letters

reallocate responsibility for In its first three years of something that had previously existed but was not being utilized.

The prerogative still remains with students to recommend that this rule be deleted completely from their constitution. Karen Lifshen

Dear Sir:

It seems fashionable these days for those of Glendon's students who feel so inspired to lament the abuses they are suffering at the hands of the administration. They see themselves as prophets crying in an academic wilderness. I've been wondering, though, if we're getting the whole story. It is not preposterous to suspect that the administrators are every bit as disenchanted with the students as many of the students are with the administrators. If such is really the case, then I believe the disenchantment to be justifiable on both sides.

In my opinion, some of the well-articulated criticism levelled at the administration by Al Offstein in last week's Pro Tem is legitimate. The deficiencies of the Leslie Frost Library, Dr. Ross's handling of ACSA, the reduced residence services may be defensible

There is no doubt that our five hundred dollar tuition fee entitles us to certain academic privileges along with the right to full participation in Glendon's social and cultural life. But, as Mr. Off-stein pointed out, 'day and resident students alike are. by their apathy,...paying for services they are not receiving.' However, what he calls outright robbery is, in my estimation, simple forfeiture, by the students, of their rights, privileges, and responsibilities.

Because of an excessive number of thefts of art-work from the York Hall gallery it is no longer safe to hold exhibitions there.

An estimated \$15,000 worth of books has been stolen from the library, jeopardizing open stack privileges.

operation, Wood Residence has sustained at least \$8000 worth of damage.

In response to student pleas, the administration had the Proctor Field House erected two or three years ahead of schedule, at extra cost. Since completion it has been used at less than 15% of its designed capacity. (At exam time last spring, 20% of the students didn't even know where it was located!) A number of CBC record-

ing concerts, along with numerous jazz, folk and performances-classical many of them free--have been organized by Dr. Mc-Cauley and by various interested students. Attendance has usually been poor to fair at these as well as other public gatherings on campus.

Last spring, only a few of the students eligible voted in the campus elections.

It has been my casual observation that what creative spontaneity has been visible at Glendon has come consistently from the same few individuals (both students and faculty); what student leadership has been demonstrated over the past several years has been demonstrated by only a select few; what routine footwork has been necessary to keep Pro Tem, Janus, and various other student activities from dying a natural death has been performed by a small number of industrious individuals.

There is very little evidence of any sense of intellectual involvement or responsibility among the great majority of Glendon's students. I suppose there is nothing wrong with being noninvolved or non-responsible for the individual who minds his own affairs. But in this case it simply makes student claims for a better deal from faculty and administration hollow.

If shame lies upon our college, as some think, it lies as heavily on the student community as on the faculty and administration. Paul Reed

continued on page 3

PRO-TEM

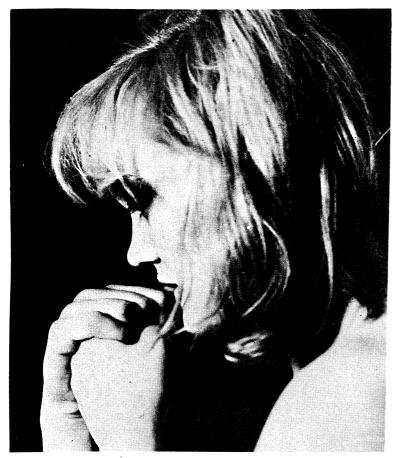
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LOVES OF A BLONDE



Hana Brychova in 'Loves of a Blonde'

When I think of Czechoslovakian artistry, it always seems like I'm licking a brown paper bag. And yet from out of this heavy dullness comes some beautiful. even lyrical, moments of The Shop on Main Street; another is Loves of a Blonde, now showing at the New Yorker.

The story (or if you like, its little slice of life) is now on. simple. The Blonde, andula, in search of excitement from her listless job in a shoe factory, naively mistakes a piano-player's passion for romance. She tries to follow it up the next weekend by calling at his home, suitcase meets a beer-bellied father, a crotchety mother, and a droning television. None of them understand and she's too shy to explain. Milda, the son, returns to the con-

fusion but only adds to it. He can't remember at first who she is or why she's there. Finally, Andula set-tles on Milda's cot, and Milda, between his parents. Andula overhears their convercreation. One of these was sation about her and returns to the girls dormitory. She tells her girlfriend that Milda is her boyfriend and that she'll probably be going up to see him all the time from

Perhaps the story is in-consequential but the real strength of the movie lies in its charm and comic touch. The film is chock full of straight-face humour. And yet this can be pushed aside. It's possible to overestimate in hand. At the door she the bitterness of a bittersweet movie but Andula is young and she has after all an imaginative little teddy bear (Milda) to keep her company and snuggle under the covers.

take a lesson from irving

Four professors from the Founders and Vanier English departments gave a poetry reading from their published and current writing Monday afternoon in one of the small meeting rooms near the Founders common room. The reading is part of a series of cultural programs being sponsored by Founders under the direction of Miss Stuckey; as a sympathetic listener I applaud the spontaneity of such readings but as a student of Glendon College I could hope for a little more advertisement. By chance I heard about the reading an hour before it started. I was pleased to see that with a full complement from Mr. Millgate's English faculty, enough students attended to fill the room. This should be an encouragement for more planning on future occasions.

Miriam Waddington, the best known Canadian poet of the group read first from her most recent collection, "The Glass Trumpet", and then turned to some centennial poems which she was writing to photographs of personalities and events from Canadian history. The poem I enjoyed most, though, was her last one, "My Travels". In this mental travelog she movingly recreated her impressions as a Jew traveling in Europe, a Europe which for the Jew, even in Jerusalem where every-one is some kind of a Jew, offers no resting place; she returned, finding only the conclusion that "I don't know where home is."

Continuing the traveltheme with some poems from his book "Points In A Journey", Keith Harrison first informed his audience that he could not only be described as a bearded Englishman who has spent some time in Australia", but just as fairly as "a bearded Australian who spent some time in England". Mr. Harrison's poems have a strong leaning towards dramatic monologue, with sensuous strokes of humour.

Michael Collie read four poems from his published and recent writing. Poems such as "Toys and Dreams" were built upon a subtle interplay of images, and for this reason did not come across as forcibly as they probably do when read.

In clean-up position at the end of the hour was the young poet David Rosenburg. His poetry was the most lyrical of the afternoon, evoking delicate nuances of feeling to tiny moments of perception.
The poem "Driving To Hiroshima" showed the cumulative effect of an extension of these fragile glimpses.

My overall feeling towards the reading, however, was that it was far from a success. I hasten to point out that this is not a particular flaw of the poets who read but a most widespread one. The flaw I am referring to is the mistake of making poetry reading into the armchair soliloquy it too often becomes; for poetry reading to succeed it must be thought of as a performing art with its central concern being communication with the poet's audience. I mention Irving Layton in this regard because he is undoubtably one of the most successful "readers" amongst Canadian poets. Mr. Layton is a naturally gifted bard, as any-one who attended his last Toronto reading at the Alexander St. Library and witnessed the applause after every poem will readily agree. He has the factor of wide reading audience in his favour, a boon which few other native poets can claim, but even this is in part a result of his successful at-

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PRESENTS

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CARNIVAL

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tempt to communicate with his audience. He sets the mood for his presentation, talks to his audience when necessary, and makes every poem a separate recreation of the experience which first prompted it. In dozens of poems, such as "On My Way To School", he industriously prepares his listeners for the conclusion, in this particular case the snappy rejoinder:

Lynn Atkins

Take a Lesson

No other poet need think of copying Mr. Layton's flamboyant style of writing, but he must at least take his reading as a professional concern, work to build a cooperative Isitening audience, and where no such audience yet exists read the poetry he thinks can successfully win him a more immediate sym-

folk and such

Bill Novak

There is virtually nothing to report on this week, but a great deal to look forward to in the coming months. Look for some trouble regarding the CBC interview of the deputy-leader of Germany's Neo-Naziistic NDP.. An announcement may be forthcoming on a Viet-Nam teach-in to be held at York, according to usually-reliable sources (the Varsity) ...The U.C. psychedelic art festival scheduled for the middle of next month will feature such prominent names as GINSBURG, LEARY, THE FUGS, and will definitely be a high point (sic) of the season's activities... The Glendon Coffee House is about to open and will succeed only if you support it, - it could develop into a focal point for campus dissent...on the other hand, I have five fingers...LIGHT-FOOT continues at the Riverboat...JACK ELLIOT is finishing up at the Penny Farthing, where THREE'S A CROWD takes over on the 31st of this month...There will be a folk festival in Buffalo in March with Ian & Sylvia, Jim Kweskin, and others...Ryerson will soon be bringing in PAT SKY, and the fabulous JUDY COLLINS ...Tell me again we live in a dead town.

WINTER CARNIVAL

D. G. Crawley Winter Carnival weekend will really get under way with Skaters' Swirl '67 at 7:00 p.m. on Friday, Jan. 20th. A feature attraction of Winter Weekend last year, this year's show presents a greater variety of numbers. Yorkadets and Yorkapettes will skate through a series of spectaculars from the op-

ening "Kollege Kapers" to the closing "Salute to Centennial".

Guests include upcoming junior Canadian competitors Michelle Harper, Susan Sher, Bob Emerson, Victor Irving and Mary Jane Oke and senior Canadian dance competitors Judy Henderson and John Bailie. Dean Ta-tham as "Joe the Bartender" and Debbie Wilkes as "Second Hand Rose" will headline "An Afternoon in the Senior Common Room".

Those in the ice show have been working and rehearsing for several weeks now under the direction of Debbie Wilkes and can promise a thrilling presentation on Friday at the ice rink.

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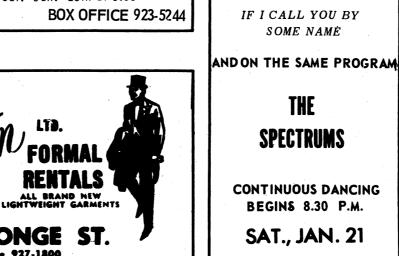
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Since the beginning of his term of office, Jim McDonald has challenged and rechallenged both the administration and the student body. He has provided leadership and guidance to Glendon students, York University students, and students across the country.

Jim started his political career at Glendon in 1964 as first-year representative. In the February e-lections of 1965, he was elected to the position of second vice-president. Jim began to show his political and administrative abilities in a six-page critique of the four-page report of the Expansion Committee. In his criticism, Jim stated that the report showed an appalling lack of professionalism, it was treated like a high school report, and failed to see the priorities.

Later in the year, Jim presented a report which changed the format of the executive and the running of Council meetings. He recommended abolishing his own position of second vicepresident and that the Attorney-General chair Council meetings in place of the president.

Last February, when nominations closed, it was announced that Jim McDonald had been elected to the position of president of the

Students' Council by acclamation. In accepting the post, Jim wrote in Pro Tem, that I hope to gain invaluable experience in conducting the students' business by providing the best government possible'.

Jim has provided valuable leadership in two main fields, relations with the university Administration and relations with the other cam-

It is not unfair to say that the creation of the Students' Representative Council, the overall university-wide student body, was due to the hard work of Jim McDonald. It was he who took the initiative in calling a meeting of the college councils in August of 1966 when the newly elected president of the SRC, Gary Smith, was unavailable. Many of his ideas were incorporated into the eventual composition of

the SRC.
Glendon College because, as Jim explained of its unique curriculum and its different administration' was given a virtually autonomous status, seating one non-voting member.

To be sure, the SRC broke down, but we believe that it did not break down because of its organization: principles are its for basically sound. Once the expertice of Glendon was removed, representhe



tatives of the other colleges lacked the ability to agree on even basic matters.

The most outstanding accomplishment of this year's Council was to relegate matters such as dances and social events to the lowest priority. This is a result of Jim McDonald's beliefs on how student government should function.

Jim has realized that such matters as the price of beer mugs and sweat shirts, etc rightfully belong in committees. Student Council, by this delegation of matters to the committee system, will be able to (when the rest of the members accept this system) pass legislation which responsibly enforces the rightful demands of students as members of our society.' (Mark Dwor, Cultural Affairs)

An example of this 'new look' in the role of student government was Jim's hand-ling of the issue of student representation in the university administration. Jim and a majority of the Council work from the basic premise that York is a community of scholars. (This is how President Murray G. Ross has advertised our university). Jim interprets this statement to mean that there must be democracy within the university: that students and faculty must be served by the Administration, not ruled by it.

From this theory developed the controversies over Senate-Board representation and over the now infamous ACSA. Up to the time of our deadline neither of these issues has reached a satisfactory conslusion. However, Jim may have started a trend which will, in time, give York one of the mostliberal Administrations in North America.

If Jim can be criticized



for anything, it might be that occasionally he is so sure of himself that he moves ahead of his Council, earning himself the title of 'rail-

roader'.

This September, Jim came under fire for writing Prime Minister Pearson during the summer, informing him that he might be receiving Glendon College's first Public Service Award without consulting his Council. At last week's meeting he was questioned about a statement he had given Pro Tem in which he pledged one hundred dollars from Glendon to help Simon Fraser University meet its financial obligations to CUS. Again, he had not received approval from Council.

The fact that he has been able to emerge from these unscathed controversies proves his leadership ability beyond question. Such charges are largely unfounded, for Jim is merely fulfilling the role of any Executive, to take charge when a situation arises where it is not practical to convene Council.

Jim McDonaldis no superman. He has accomplished much but only because he had the co-operation of a Council which shared many of his ideals, and a strong executive which willingly shared his huge work load.

We have had a good Council and a good president this year and it will be hard to replace them.

When asked to comment on Jim McDonald, Escott Reid, Principal of Glendon College, gave us this state-ment: 'Jim McDonald hasn't had an easy year as president of the Student Council. He's had a hard one. One reason it's been hard is that it has been a year of transition in which experiments have been tried out - experiments in relations between Glendon College and the rest of the University, experiments in the curriculum of the first year, experiments in student participation in the government of the College, experiments in dealing with a new and untried Principal. I think that Jim McDonald's success is the result in large part of his experimental cast of mind, his ability to delegate authority, his energy, intelligence and diplomatic habit, and his determination, not only to work hard at his task but to think hard about it. I've greatly enjoyed working with Jim McDonald. I congratulate him on his contribution to Glendon College.'



Photos Ronald M. Lieberman and G. S. W.

PRO TEM NOW A FULL MEMBER OF CANADIAN UNIVERSITY PRESS

PRO TEM came of age in the eyes of student newspapers across the country three weeks ago when it became a full member of the Canadian University at the organisation's national conference in Montreal. THE GAZETTE (University of Western Ontario) introduced Glendon's student weekly's nomination as a full member and THE PEAK (Simon FraserUniversity seconded it. It passed

PRO TEM had been an associate member of CUP since last year's conference. York University's EXCA-

unanimously.

LIBUR and five other student newspapers also received full membership.

Later in the record 19hour plenary session, delegates abolished associate memberships. Present associate members will join CUP fully in August, bringing membership to fifty.

University newspapers across Canada endorsed a fiveyear growth plan for CUP. They doubled the group's budget to \$22,000, Next year, a field secretary will travel from member to member to help students to produce better newspapers. A telex system will speed news from the national office in Ottawa to papers this spring. The national office itself will be expanded and its staff will receive pay raises.

An increase in members' million dollars in ten years. fees will payfor the increase in services. PRO TEM's fee is hiked from \$100 this year to \$300 next.

The delegates authorized their executive to negotiate with a Toronto advertising firm to establish a national advertising co-op for student papers. The present revenue from national advertising of \$150,000 is ex- Nichols, vice-president and pected to grow to over a publisher of THE HAM-

Lib Spry, editor of THE SHEAF of the University of Saskatchewan (Saskatoon), was elected the first female president in the organisation's history. Miss Spry defeated Jim Schaefer, editor of THE GAZETTE of Western.

Unanimously elected CUP honorary president was T.E. ILTON SPECTATOR.

After discussing a brief presented by Ron Graham, editor of the EXCALIBUR, delegates lifted the suspension of the DAILY RYER-SONIAN imposed at the last conference. The laboratory paper of Ryerson's journalism course had been suspended because CUP felt that faculty members and not students had control of its content. A student-controlled

board to manage the newspaper was created last fall after student editors resigned in protest. The RYERSO-NIAN was returned with a narrow margin of 14-13 and five members abstained.

Delegates left the conference confident that CUP was well on the road to improvement. However, this year's president, Don Sellar, cautioned against complacency in a release from the national office: 'A glance at the majority of your newspapers is all that is needed to indicate the need for better writing and more effective presentation of your ideas and the news of developing academic communities across the country.

LAPIERRE SAYS UNIVERSITIES GHETTOS

Canadian university students should take their role in the university set-up seriously, LaurierLaPierre, McGill University professor and honorary president of Canadian University Press. told student newspapermen at CUP's national conference in Montreal three weeks ago. When I am told that the future of Canada belongs to your generation, I am more than disturbed, he said. You grow up and die in the academic ghetto'.

For LaPierre, the university has become a ghetto and an administrative monster. 'It exists to be administered.' he said. Students are put on a conveyor belt and come out stamped with the magic letters, 'B. A.'

The university is a ghetto because it is no longer con-

cerned with intellectual matters, but with 'computerized intellectualism'. LaPierre told the group that 'computers, just as secret knowledge, must be abolished at the university level.

He recalled a French-Canadian leader who said of his constituents that they had 'la possession tranquille de la vérité'. To LaPierre, such a thing was impossible; those who possess the truth must shout it out.

The former host of CBC's 'This Hour Has Seven Days' told the gathering that the responsibility of changing the university fell to the students. Yet he was concerned that students do not realise it. You, the Pepsi generation are about to fizz yourself out'.

LaPierre confessed that he had twice wanted to com-

mit suicide. Once was after his first week of teaching: "Good morning, I'm Laurier LaPierre," -- and, by God, half of them wrote it down!' He censured students for a lack of preparation for lectures. You cannot expect to be inspired (by your profes-sors), if you are uninspired.

Through their councils, newspapers, and intellectual activity, students should work to improve their university. LaPierre said students should think of themselves as members of a union. In his opinion student syndicalism is not downgrading.

Canadian students must have a united, national presence to work for a better deal for students, LaPierre stated. 'If you destroy CUS to-day, you will have to rebuild it to-morrow'.

ELECTIONS

Mike Scott, Chief Returning Officer, and the Student Council have decided on the following dates for the Spring Student Council Elections:

January 23 - nominations open.

January 30 - nominations close.

February 8 - election day. The voting in this year's elections will be done under the majority-plurality system; that is, the candidate with the majority of 'X's wins.

Thursday, Jan. 19: Meeting of all those interested in photography at 3:00 p.m. in the Pro Tem office.

Friday, Jan. 20: 12:30 Baha'i Club Meeting, Room 152 'Is it God who is Dead?--Mr. Bert Reitter: former vice-chairman of the Baha'i Assembly of North York. Attention Future Secondary School Teachers! A representative of the Ontario College of Education will describe the teacher training programme and the opportunities in the profession. Wednesday, Jan. 25 at 3:00 p.m. Room 129 York Hall.

Perception '67 -- an art festival dealing with the subculture of psychedelics-takes place on February 10, 11, 12, University College, University of Toronto. Panel discussions, lectures by Drs. Leary and Metzner, a concert by the Fugs and Allen Ginsberg and a mind excursion are the main features of the festival weekend. Interregional Scholarship: CUS is sponsoring the Interregional Scholarship Exchange Plan (ISEP) offering Canadian Students an opportunity to study in another region of Canada for one year tuition-free. To qualify for the programme, students must be under 25 years of age, have lived in Canada for at least 2 years, have completed one year of University, have an academic average of at least 65%, and be active in extra-curricular activities. They must be willing to study at a university outside their region and at least one hundred miles from their home university. Since the main purpose of the programme is to increase interregional understanding, applicants must have an awareness of, and an interest in, learning more about Canada and its diverse regions. Applications due to the Registrar by January 30th.

Glendon's FORMAL, highlight of the social year, is being held February 9, at The Inn on the Park. Dancing to the music of Ellis McClintock in the Centennial Ballroom from 9:00. This is your first announcementl

get this weekend is one of greatest number).

action and fun starting on Thursday and continuing until Sunday.

SUMMARY OF EVENTS Jan. 19: STUDENTS DINNER Guest: LISTER SINCLAIR, Time: 6:00 p.m.

Jan 20: SNOW SCULPTURE, ART, RESIDENCE ROOM JUDGMENT.

HAYWOOD HARDY 3:30 SEXTET.

7:00 SKATERS' SWIRL '67 'CROAK' admission: 8:45 25 cents per person.

Jan. 21:

9:00 a.m. SNOWBALL RE-LAY CONTEST 10:30 a.m. SUPER SATUR-

DAY BOWL 11:00 a.m. INTER-CAMPUS

GIRLS' HOCKEY 3:00 p.m. HOCKEY (NORTH YORK ARENA)

8:30 p.m. WINTER CARNI-VAL A GO-GO. Stars: 'PAUPERS' and 'SPEC-TRUMS'. Admission: \$1.25 per person, \$2.50 per couple.

Jan. 22: NEIL DIAMOND IN CONCERT (BURTON AUDI-TORIUM) Admission: \$2.25 per person. Time: 2.00 p.m.

York subversafood agents have uncovered a plot which threatens to undermine present snack services. YCIA has fingered agents Helen Flajszerowicz and Sue Hiscocks as GII's co-ordinators of project 'Pipe Room'. Word has it that between 9 pm and 12 pm Thursday they plan to serve coffee and pastries. Peter Stephens GII (gee, you too?) has also been implicated for operating under the assumed front of entertainment manager'. This conspiracy has apparently sent out feelers for sympathisers and intends to incorporate project Pipe Room on a regular basis. Thwart their plans! Watch for signs!

MATURE STUDENTS FO-RUM.

A new club has been formed in order to provide a voice for mature students on campus. Any students who wish to meet weekly over lunch and free coffee on Tuesdays from 12:00 - 1:00 in Room 167 to explore topics of interest both within and without the university community are most welcome. (The meeting time is subject to Just a reminder not to for- revision to accomodate the

Universal Accessibility **Snowball** Affairs of the

It seems that, once again, the financial implications of the CUS policies on education are being overemphasized. The CUS Congress called for the 'elimination of all financial and social barriers to education'.

is not going to be solved by the abolition of tuition fees-that is a long range policy. More important is the conversion of loan schemes to bursary schemes based solely on student need.

CUS advocates the abolition of tuition fees and modifications in POSAP as only part of a programme aimed at ensuring that evervone gets as much education as he deserves. Social barriers must also be attacked. As university students, we must make it our the inequalities in the class structure of society, and how these affect a child's life. We must, as CUS suggests, press for pre-primary education, improved teaching at all levels, and provision of free medical, recreational, school children.

We must use our spare time in diameter. to encourage children to stay in school. In co-operation with the University, we must those who drop out. visit secondary schools in outlying districts which send very few pupils to higher education. Such visiting was trying to expand the programme this year.

year is also a constructive with an enriched environment. How many of you would torial programme for the Metro area? CUS has called lution and the External Af- music Common Room. fairs Committee wants the people for it.

It is only after a thorough study of the social problems, to eliminate some of the inequalities in environment imposed by our class system, that a policy such as the elimination of tuition fees will have its full effect.

So I said "comparing the efforts

What animal, when traveling at full speed, does not touch the

of Marx, Lenin and Mao Tse-ture against those of Keats is FINE but

what did THEY do for

It was unfair of me

- We English Majors always excel at rhetoric.

ground with its front feet?

MANKIND?"

though.

by Judy Roberts Marathon

by Penny Berton

Heart

by Penny Berton

Winter Weekend at York will be highlighted this year by a very special event-our first Annual Snowball Race! Contestants will set The problem of student aid out at 9:00 a.m. Saturday morning from parking lot BB in front of Founders College. They will then proceed across Steeles to Bayview, and down Bayview to Lawrence, ending up at the Port Cochere in front of Glendon Hall.

Basic Rules are: (1) Each college is limited to three teams--no limit to the number of people on each team.

(2) Snowballs are to be made immediately prior to the race and in view of officials. (3) Snowballs must be a minibusiness to find out about mum of 3.5 inches in diameter--larger than pocket size--at both ends of the course.

> (4) The only container that may be used to carry the snowball is a clear, plastic bag.

(5) No motorized vehicles or and eating facilities for all animals will be allowed, and no wheels 16 inches or larger

(6) Each team must have a car and a driver to pick up

The winner(s) of the race will be determined by: (1) the first to arrive at the finish line, and (2) the size of done last year on a limited the snowball at the end, in basis; Terry Boyd (III) is compliance with the requirements.

Each team must submit a Volunteer work during the list of its entrants by 12:00 midnight on Thursday, Jan. means of providing children 19, to Kathie Hamilton, room C-331, Hilliard Res., or address them to her on the athlike to participate in a tu- letic bulletin board. There will be a meeting of all participants on Friday, Janfor such a plan in a reso- uary 20, at 1:00 p.m. in the

This promises to be one of the most exciting events of the Carnival--so don't forget to set your alarm clocks and a concentrated effort for early Saturday morning -- and come out and have a (SNOW)BALL!

The Ontario Heart Foundation is starting Valentine's Day early this year--but it will be celebrating with more in mind than lace-trimmed Valentine cards. During the month of February, they will be organizing canvassers across the province to obtain contributions for the Heart Fund. The Heart Fund is the name used on the national level to raise money for Heart Research and Medical Education in each province.

On Sunday afternoon, Feb. 12, volunteers from Glendon College will canvass the area bordered by Mount Pleasant, Lawrence, Sunnydene, and the Bridal Path. Gardner and Mike Smedley, the Student Council Social Service co-chairmen, will be in charge of organizing this campaign; they need about 150 volunteer canvassers from Glendon, to be led by 15 captains.

This campaign is not connected with United Appeal, or with any Welfare associations. Of the total proceeds, 86% will be used for the purpose of Heart Research and Medical Education, the remainder being used for fund-raising, pu-blic information, and research co-ordination.

During the next two weeks, the captains will be recruiting volunteers. When you are approached, I hope that you will agree to donate your services to this worthy cause. Some day you may be thankful that you did.

CORRECTION:

printing error in last week's editorial completely reversed our meaning. We do not reject Principal Reid's right to adminster the College in a purely mechanical way. What we do believe is that the Principal has the right to administer the College ONLY in a mechanical

Q. May the bride wear her en-

A. No. On her wedding day, the gagement ring and have her bride-groom place the wedding ring above ring at home, or wears it on her it? right hand.



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dialogue . . .

Faculty Member speaks out

Alan Offstein's recent article spotlights some serious problems at York. He notes that students are being short-changed and neglected by the faculty and administrators; furthermore, they will continue to receive such treatment until they start counting their change.

Why does such a situation exist? It is unfair to blame the faculty entirely for this misfortune of the students. An institution of learning contains three human ingredients, students, faculty, and administrators. Gaps in communication occur among these elements since the main goals and interest of these factions are often incompatible.

Students seek a degree primarily for the goals which it will enable them to obtain after university education is finished. The majority are not interested in learning for its own sake. University is a necessary obstacle to overcome before landing a job or spouse.

On the other hand, faculty are engrossed in ideas and intellectual problems which may have no actual or foreseeable application in the 'real world'. Students who are preparing for the outside world often have no intrinsic interest in the problems which captivate members of the ivory tower. This discrepance in the purpose of university as viewed by stu-

dents and faculty is condemned as a lack of 'intellectual atmosphere'.

Finally, administrators are preoccupied with a different set of 'three R's', rules, regulations, and requirements. The interaction between students and faculty called learning is of secondary importance to administrators. Thus, each group appears to have its own goals and the condemnation of one group by another does not seem to be an adequate way of closing the gaps.

Why is there an apparent lack of intellectual excitement at York? One reason is the fact that York developed from the ground up by starting with a student body of first-year students who did not have advanced students available to serve as trans-

mitters of intellectual concern. Consequently, York started with a high school type of outlook on learning and it continues to dominate even today. Fortunately, this situation will correct itself in the coming years as the percentage of third and fourth-year students increases.

Students and faculty each have their own battles with administrators but their main concern should be the interaction between themselves. Ideally, administrators are not essential for intellectual exchange between students and faculty to occur any more than classrooms are. In practice, however, administrators and classrooms are useful and should be retained as long as they do not interfere with

common goals of students and faculty. Unless administrators create conditions inimical to freedom of inquiry, students and faculty are responsible themselves for the presence or absence of intellectual excitement. Just as students could complain that the faculty 'have sold out', to use Offstein's phrase, so could the faculty condemn the students for their apathy and lack of intellectual interests. One hears such mutual derogation frequently at any university and York is no exception. When both parties acknowledge that the gap is partly of their own making, perhaps then, a healthy intellectual atmosphere will develop.

> John Jung, Assistant Professor of Psychology

> > by Alan Oftstein

Responsibility for Student Intellectualism

I would like to answer Prof.
Jung's letter, and in so doing,
elaborate my statements
which appeared in my first
article in Pro Tem. One of
the themes that Prof. Jung
and I disagree on is the possibility of intellectual spirit
occurring spontaneously
from within the students' own
ranks. He claims it must;
I claim it cannot.

Prof. Jung describes the 'three R's' as the goal of administrators. This is not so; 'rules, regulations and requirements' is the machinery they use to manufacture their one goal: Efficiency. The goal of 'mem-

bers of the ivory tower' is involvement with ideas which may have no actual or foreseeable application in the 'real world'.' These two areas exist with the creation of the university. However, at this stage the university as a social institution is not justified, for it is non-func-Historical fact, tional. whether we believe it to be right or wrong, demands this justification. The undergraduate appears in this capacity thus completing the university trichotomy Prof. Jung establishes.

In his letter, Prof. Jung offers a role in the trichotomy for administrators, a role for the faculty, but does not include the offer of a role for students. Because he sees the student as merely passing through (p. 3), I have no choice but to believe he considers the student strictly functional.

If this functionalism were the only role of the student (which I do not accept), removal of this element would remove the university from

The New Democratic Club

has decided to give support

to candidates in the on-com-

ing student elections. The

club has adopted a policy

which it would like to see

carried out during the next

school year. The policy is

1. Bookstore: to demand that

all legers be held open with

the intent of ending on such

necessary items as books.

co-op bookstore will be o-

pened to be run by the stu-

2. Versafood: to establish

a student committee on Ver-

safood prices and adminis-

3. Student Democracy: to

have one Glendon student,

elected by the student body,

participating as a full voting

member on the Board of

-- to have two students, e-

lected by the student body,

as full members of the

dents of the university.

are not lower

as follows:

If prices

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Governors.

N.D.P. Club Platforms

the community since the student is its only social justification. As a result, faculties and administrations would cease to exist.

With this in mind, I suggest that while the goals of administration and faculty are different, it is not sufficient to say that they are 'incompatible'. At the philosophical level, yes: learning for its own sake cannot be reconciled with such concerns as economics. However, at the pragmatic level the two-faculty and administration—are symbiotic organisms which obtain from a third; the undergraduate communi-

It is evident that Prof. Jung accepts the positive need for three factors defining the university: (1) a community of scholars who profess ars gratia artis in the university; (2) a superimposed framework of 'rules, regulations and requirements' to assure continuity; (3) a social institution of learning to justify the existence of 1 and 2. He states that 'learning is

of secondary importance to administrators; that students are intellectually underdeveloped and directed toward a functional view of education (p. 3) and furthermore sees a cause to explain th's attitude (p. 6). Prof. Jung implies that although this is so, it is not necessarily desirable, for he would have faculty and students 'acknowledge that the gap is partly their own making' in order to develop 'a healthy intellectual atmosphere'.

True. What Prof. Jung does not realize (according to his letter) is this: regardless of his motive, he is adding a new dimension to the role of the student which transcends functionalism. Including the need for the student to elevate his intellectual disposition as part of the student's role obliges the faculty to commit itself to an extra duty of providing incentive for this.

In addition, Prof. Jung suggests that the main concern (of students and of faculty)

should be the interaction between themselves'. This is exactly the situation that exists at the present time, since now the role of the undergraduate is strictly functional! He knows that the administration does not care about learning. So who is left to create in the students a sense of human values and purpose involved in the dimension of intellectualism? Who is responsible for encouraging the social need for learning until it becomes an individualized appetitue for ideas? Only the faculty is in the position to introduce these principles. I contend that this is a natural basis for compatibility between faculty and students.

A nurturing process must take place if the student is to fulfill his dual role. Absence of this process as it is now absent from Glendon College constitutes Prof. Jung's own description of the wasteland: 'conditions inimical to freedom of inquiry'.

(LETTERS, cont'd. from page 2)

Dear Sir:

Mr. Offstein's article in last week's Pro Tem was one of the very few events at York this year to cause a stir. I think the spirit of Mr. Offstien's attack is to be admired, even though he has diagnosed the malaise of this campus incorrectly. For the real villains are, not the faculty, but the students themselves. Doesn't Mr. Offstein realize yet that the best faculty in the world could not inspire this student 'body' because it isn't a body at all. It's more like one large arse that does little but sit or take spankings from the administration when it's not tucked in (alone) by midnight. For example:

(1) The students' council in October invited Lester Pearson and William Davis to come to Glendon for dinner as the honoured guests of the college. 'Thanks, boys, for sticking a knife in our backs,' said the council. And what did the students do? Sit.

(2) Last week Mr. Berg said that Mr. Reid said that all you kiddies in residence ought to say goodbye to your friends by twelve o'clock because that's bed-time. The reaction should have been an indignant one like 'Mind your own goddamn business!' Instead there was a pitifully restrained petition that sounded like 'Aw, can't I stay up later? huh?'

(3) Serious intellectual work has never been in at Glendon. For the last four or five years there has been more toilet space in York Hall than study space. One wonders just where the greater part of our energies are dissipated.

IMPORTANT PANEL DISCUSSION

--to instigate a course critique, to be done by the students, such as the one carried out at McGill.

4. Social Democracy: to continue to press for universal accessibility.

5. To investigate the reasons why there are more Quebec and foreign students and ask how much encouragement is given potential foreign students in terms of advertising, financial assistance, etc.

Nominations for candidates are now being accepted. Would anyone wishing to run in the election and willing to support this policy, please leave his or her name and phone number on the main bulletin board for Wayne Roberts or Paul Grayson. Be sure to state for which position you wish to run: second, third and forth year representatives, treasurer, vice-president or president, communications and external af-

GLENDON COLLEGE WINTER CARNIVAL

NEIL DIAMOND IN CONCERT

BURTON AUDITORIUM

2:00 P.M.

SUNDAY, JAN. 22

\$2.25

fairs.

GLENDON COLLEGE - MYTH OR REALITY?

members: Vic Berg, Dr. Knelman, Mrs. Guild, and three students

Thursday, 1:00 PM. in the Old Dining Hall.

Jack Seaton